

# Pearson Review of Progress & Learning (PRoPL)

# Report Interpretation Guide Social Studies US History

2024-2025

# **Contents**

Contents	2
PRoPL US History Pilot Overview	3
US History Score Reporting Information	3
US History PRoPL Reports	3
District or School Performance Dashboard	4
Performance Report	5
Teacher Report: Class Report	7
Teacher Report: Test Report	7
Family Report: Individual Student Reports	10
Additional ADAM Reports	10
Progress Report	10
	10
Activity Report	10
Key Report Features	12
Exports/Downloads	12
Sorting	12
Hovering	12
Accessing PRoPL Reports	13

## **PRoPL US History Pilot Overview**

During the winter Interim 2 and spring Interim 3 testing windows, Pearson will offer a pilot of a new Social Studies assessment at the elementary (4-5), middle school (6-8), and high school (9-12) grade bands. Currently the assessment covers U.S. History, with expansion of the assessment to include Civics, Economics, and World History planed for the 2025-2026 academic year.

Within each grade band there are two test options, depending on whether a year-long class covers half or all of US History:

- For classes that cover the first half of US History over one year at the elementary or middle school level, there is a form that covers the colonial period through the Early Republic.
- For classes that cover the second half of US History over one year at the high school level, there is a form that covers Industrialization and Expansion through the 1920s.
- For classes that cover all of US History over one year at all grade levels, there is a form that covers the colonial period through Reconstruction.

The test in the Interim 3 window may include items that review content from Interim 2 and will cover additional topics in US History through the end of the Cold War. More recent topics in US History will be added for the 2025-2026 academic year.

Educators can select the assessment scope that best fits the teaching scope of individual schools and districts.

# **US History Score Reporting Information**

Students will receive a score that represents the percentage of test items they answered correctly.

# **US History PRoPL Reports**

There are seven key reports available for the US History Pilot:

- District or School Performance Dashboard
- Program Report
- Performance Report
- Item and Standard Analysis Report
- Class Report
- Test Report

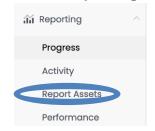
Individual Student Report

### District or School Performance Dashboard

This dashboard can be used by school and district administrators to view the average scale score of each test. It is also where the **Program Report** is accessed, as well as the **Performance Report** for individual tests.

### Accessing the Performance Dashboard

Select Reporting > Performance.

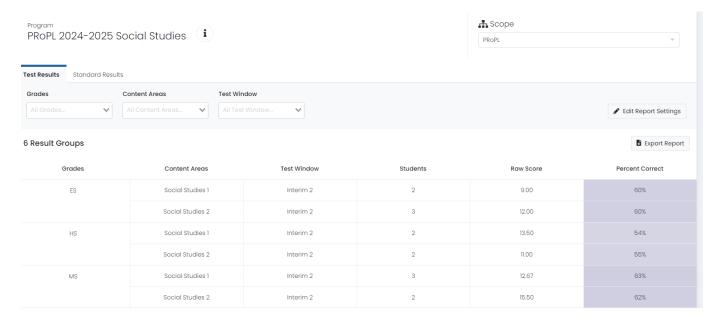


2. Select the **Program PRoPL 2024-2025 Social Studies**.



- 3. From the Performance Dashboard, you can
  - Click the **Program Report** button to open the **Program Report** or,
  - Click a row to open the **Performance Report** for a specific test.

The Program Report provides a summary of tests taken, the number of students taking the test and the average percent correct by test.



## Performance Report

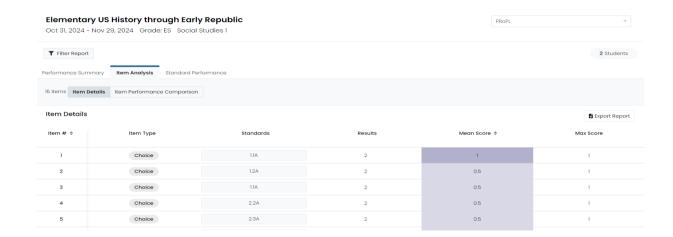
The **Performance Report** shows student progress and performance on an individual test at the district or school level. A variety of views and filters are available to access data for individual schools and classrooms. The Performance Report includes three tabs:

 Performance Summary—This report shows the average percent correct earned by students on the test. Based on district or school admin status, administrators can use dropdown options to look at student performance across schools or classes.



Administrators can also click on an individual school or class to access more detailed information on performance on the test at that location.

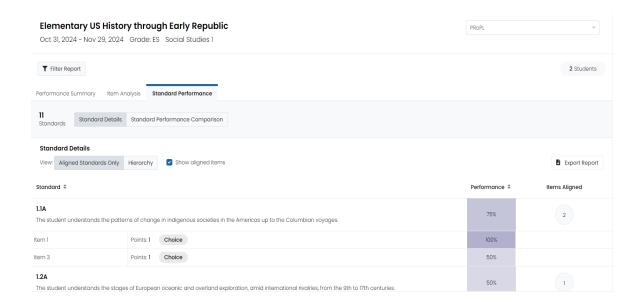
 Item Analysis— District and school administrators can standards alignment for each item on the test and how well students performed on each item.



 By selecting the Item Performance Comparison tab, district leaders can compare the relative student performance of a school within their district to the overall district performance by item.



• **Standard Performance**— By selecting Standard Performance, performance by standard can be evaluated. Select "Show aligned items" to see the test items grouped by standard.

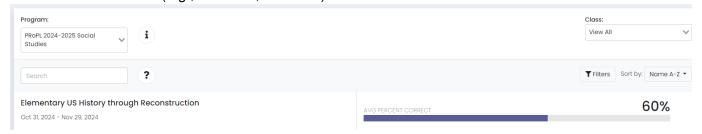


Select the **Standard Performance Comparison** tab to see the average score by standard (points achieved/ points possible) across districts.

## Teacher Report: Class Report

Teachers access the **Class Report** by selecting a class from the "**My Classes**" page.

There are two views on this report: **Roster** and **Administration**. The **Roster** view shows the class average and individual student scores for each test. Teachers can compare performance between interim administrations (e.g., Interim 2, Interim 3).



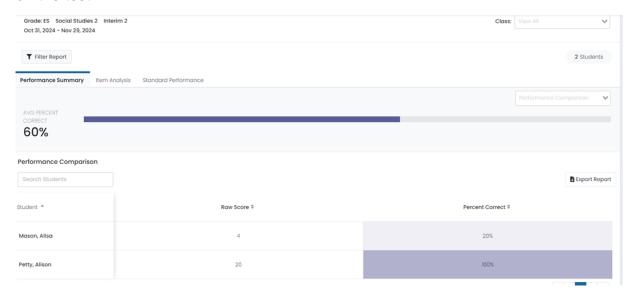
## Teacher Report: Test Report

Teachers access the **Test Report** by clicking on a test on the **Class Report**.

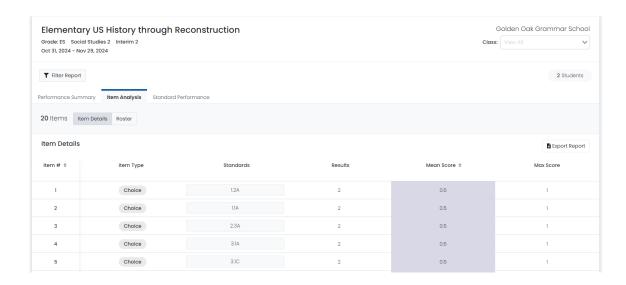
There are 3 tabs within the **Test Report**: **Performance Summary**, **Item Analysis**, and **Standard Performance**.

• **Performance Summary**— This report shows the class average percent correct,

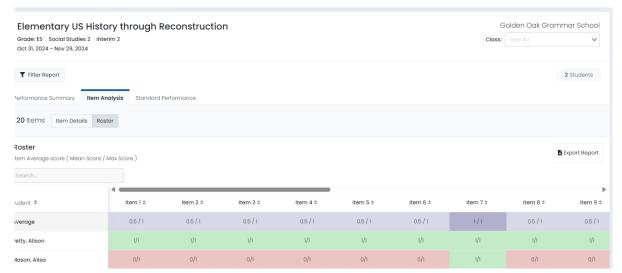
#### on the test.



Item Analysis— The Item Analysis shows how students performed on the test by item,
the associated standard to which the item is aligned, item type, and reporting category.

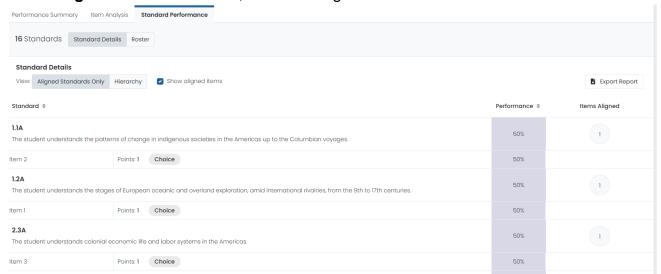


From



this tab, teachers can select Class Roster to see performance by item and student.

• Standard Performance— The Standard Performance tab shows the standards assessed on the test and how a class performed on items aligned to that standard. When Show aligned items is selected, the items aligned to the standard are listed.



# **Family Report: Individual Student Reports**

Teachers can click on a student name in the Class Report or Test Report to access that student's Individual Student Report (ISR).

# **Additional ADAM Reports**

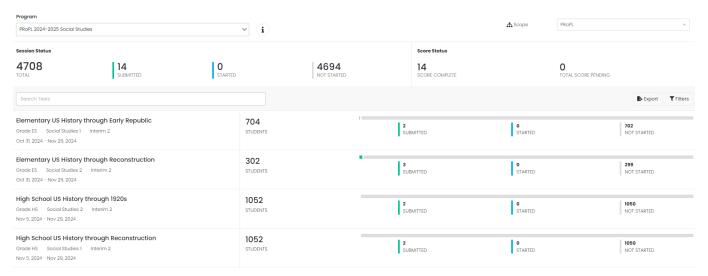
ADAM offers additional reports to district and school administrators. These reports are not specific to PRoPL users.

You can read more about the reports on the ADAM support site: <a href="https://support.assessment.pearson.com/as/reporting---test-administration-102761844.html">https://support.assessment.pearson.com/as/reporting---test-administration-102761844.html</a>.

A brief overview is below.

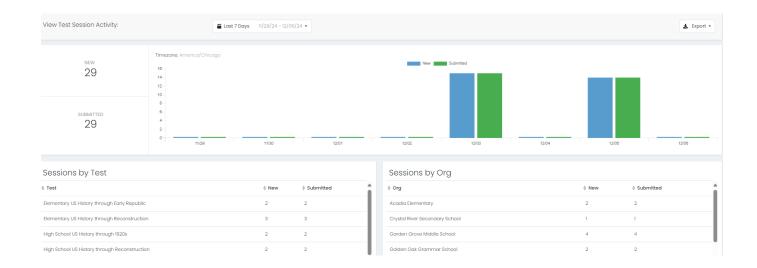
## **Progress Report**

The Progress Report shows the status of a selected test.



## **Activity Report**

The Activity Report shows the activity on all test administrations over a selected time period.

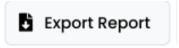


# **Key Report Features**

The PRoPL reports have several key features to support navigation, interpretation, and use. Before accessing and interpreting the reports, familiarize yourself with some of the functionality.

## Exports/Downloads

Reports that contain school, class, or student level information include an export functionality.

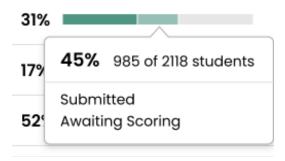


# Sorting

Sorting arrows are included on reports with multiple columns so that educators can easily group students.

# Hovering

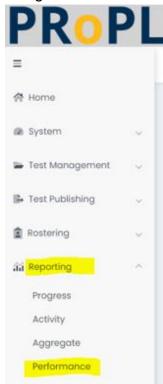
Additional information is provided by hovering the cursor over the bar graphs to support interpretation of the data.



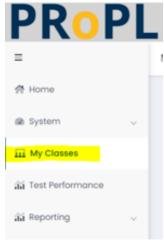
# **Accessing PRoPL Reports**

To access PRoPL reports, users must log in to ADAM. School users are rostered to ADAM via Pearson's Launchpad tool. <u>To log in to ADAM, users should log in to their Launchpad account, and then select "ADAM".</u> Once ADAM is selected, the user will automatically be signed in via SSO.

**School and district administrators** will access reports by going to "Reporting" in the left navigation menu and selecting "Performance".



**Teachers** will access reports by selecting "My Classes" in the left navigation menu.



PRoPL reports are permissioned based on user roles in ADAM. See the User Matrix below for roles and access.

User	District Reports	School Reports	Class/ Individual Reports
District Admin	X	Х	X
District Admin Plus	Х	X	X
School Admin		X	X
Teacher			X